

Accountability and evidence-based evaluation in youth HIV prevention and sexual and reproductive health and rights – WP9

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CROSSING BORDERS, BUILDING BRIDGES

Evaluation Conference

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Aim of WP9

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- Overall: enhance QI in HIV prevention; to contribute to effectiveness of prevention measures
- To empower practitioners (teams of organizations) to self-evaluate their projects and to improve them
- To develop with all partners a self-evaluation and quality improvement online-tool

Desk Review: Looking for a tool

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- Tool how to best design and evaluate SRHR education programmes for young people
- To analyse existing programmes and/or to develop new programmes
- Reflect on decisions during development, implementation and conduct
- Link monitoring and evaluation to objectives

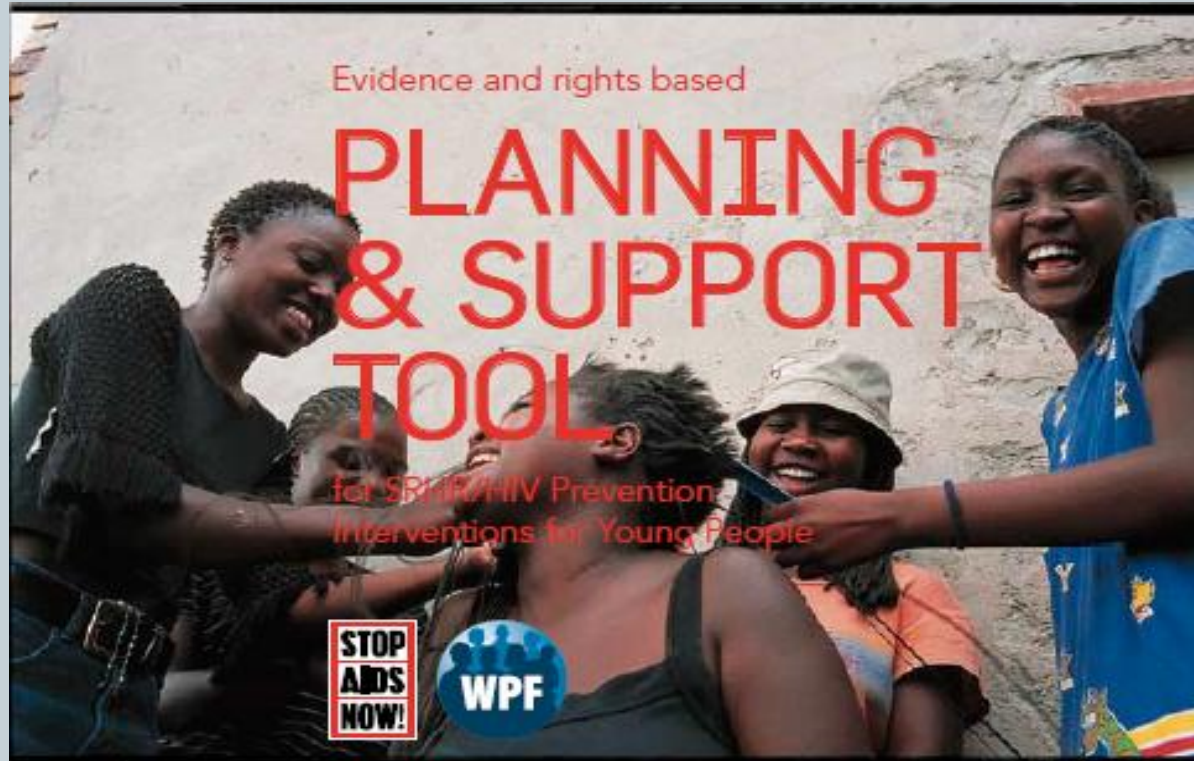
Rapid Assessment Survey: Looking for partners needs

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- Questionnaire developed by SPI and AHW and filled out by partners
- based on the Rapid Assessment and Response Guide on Psychoactive Substance Use and Sexual Risk Behavior published by WHO
- Contained questions of target group, organization, programs in each country
- Presentation of Dance 4 Life at Satellite Meeting

Planning and support tool for SRHR/HIV Prevention Interventions for young people - PST

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Evidence and rights-based planning and support tool for SRHR/HIV prevention interventions for young people”; World Population Foundation & Stop Aids Now (J. Leerlooijer, 2009)

Planning and support tool for SRHR/HIV Prevention Interventions for young people - PST

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- **Reasons for choosing this tool:**
- evidence-based approach
- comprehensive scope of HIV prevention *and* SRHR promotion
- focus on youth projects
- systematic structure based on Intervention Mapping (evaluate in systematic way: six steps)

Planning and support tool for SRHR/HIV Prevention Interventions for young people - PST

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- **Reasons for choosing this tool:**
- Universal Declaration of Human Rights: Every human being has right to e.g. education, health care, protection, support and freedom of expression.
- More pressure on governments to fulfil rights (not only basic needs)
- Access to information, service and support
- Empowerment, participation and self-reliance
- Against discrimination and abuse

Requirements for the online tool

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- Objective
 - Encouraging in-depth quality assessment, assurance and improvement of youth projects
- What is the tool for:
 - Assistance for planning and designing of a project
 - Assistance for quality improvement of a project
- Requirements of the tool
 - User friendly, accessible over the internet
 - Results at the push of a button

From PST to QUIET

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- Decided first alterations in a participatory process (all project partners)
- QUIET paper Version – filled out by all partners –
- Expert meeting for Feedback on QUIET paper version
- Launched online – tool : QUIET
- Expert meeting for feedback on the online tool
- Presentation of the QUIET at conferences
- Further development of the tool by input from different experts

From PST to QUIET

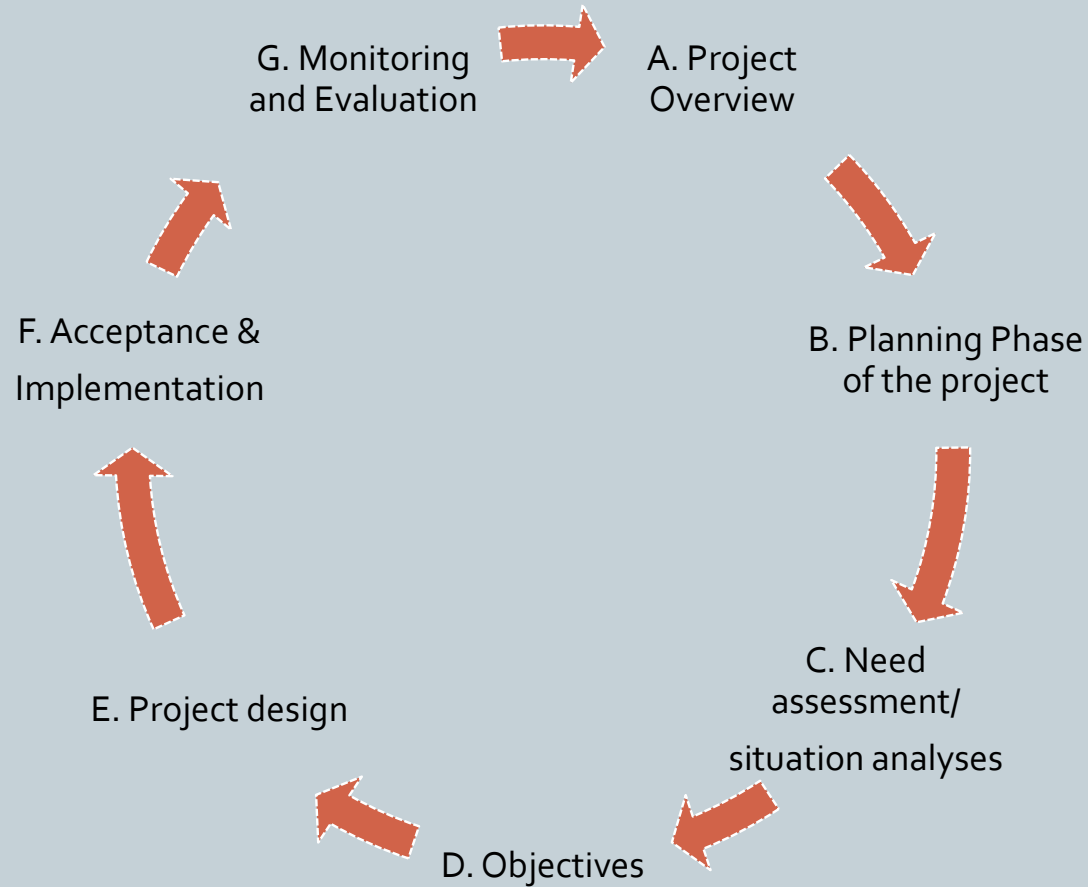
Standards for sexuality education in Europe

10

- Adopting the QUIET to the:
- Standards for sexuality education in Europe: a framework for policy makers, educational and health authorities and specialists published by the WHO regional Office and the BZgA

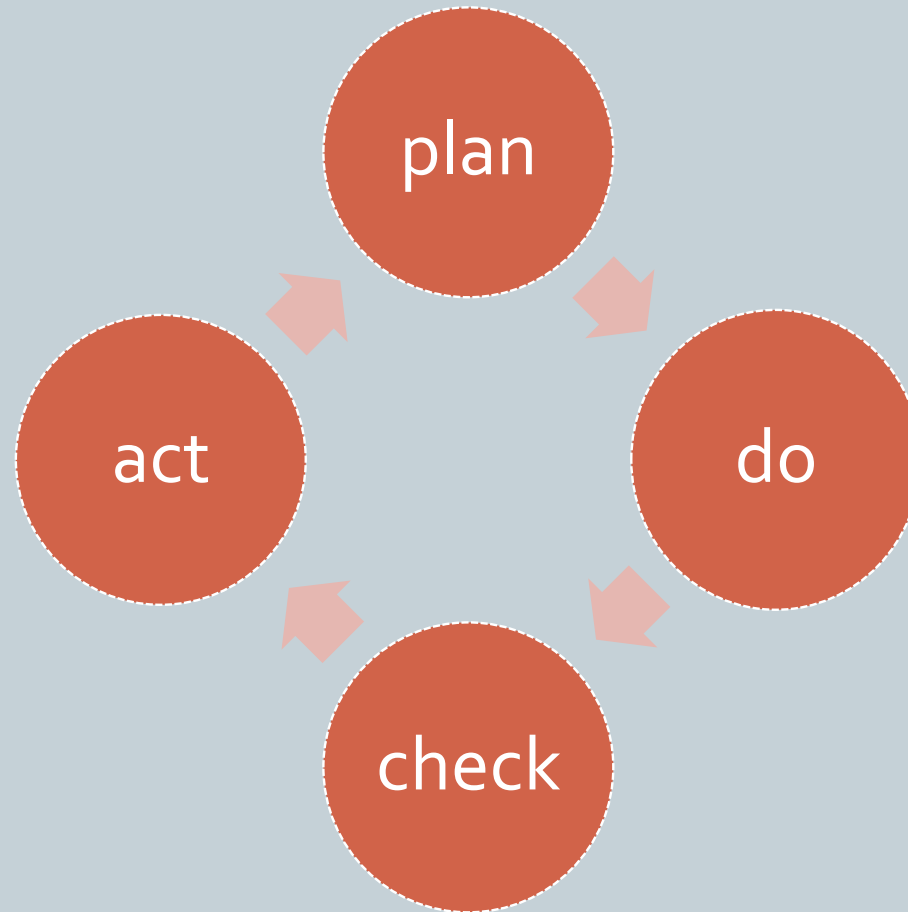
PST and QUIET tool sections and process

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Quality Improvement – the PDCA Circle

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From Planning to Quality Improvement

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- Three step system: document, rate, needs for improvement
- Help Boxes for further assistance
- 1st Step: Process documentation in a box at the beginning of each subsection
- 2nd Step: Evaluation: Rating in excellent, sufficient, insufficient, not known and not applicable
- 3rd Step: Quality Improvement and ideas in a comment box at the end of each subsection

Feedback to QUIET paper-version

Needs for improvement

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- Description is too short (more detailed explanation of questions; definitions) (holistic approach / gender equality) -> **additional help boxes**
- commentary box should have more information -> **added information and improved context**
- questions are not sharp enough (f. e. ethnic minorities / migrants) -> **improved questions**
- possibility to search for certain keywords in the document is missing
- wish for scores, grades and conclusions (e.g. comparison before/after) -> **the tool is not a rating instrument**

Feedback to QUIET paper-version

Needs for improvement

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- young people should be more integrated in evaluation process (fill in chapters on participation) -> **will be encouraged in the introduction**
- target group: not only young people (more open to other groups)
- more monitoring and evaluation questions - > **more questions were added**
- time consuming (if filled in alone: about 3 hours)
- person who fills in the questionnaire must be very motivated -> **fairly easy compared with other QI tools**

Feedback to QUIET paper-version

Positive aspects

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- evaluation of all steps (planning , implementation, evaluation)
- no need for long writing
- useful for different projects (target groups, setting..)
- confirmation for project/reflection of own work
- shows exactly what was done/what has to be done/where improvement is needed/what's possible/where challenges are
- shows what one can change and not change

Feedback to QUIET paper-version

Positive aspects

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- tool for group evaluation (how valid is an answer if only one person of the whole project team fills in the tool)
- useful to prepare a new proposal
- useful to learn from own mistakes
- forces to deal with subjective estimations and ratings of ones work

Thank you for your attention

Expert Meeting Vienna 2010

Thanks:



- Cinthia, Elfriede, Tzvetina, Christiane and Joyce
- All partners of Bordernetwork
- Team of AHW
- IQ hiv and other experts